

Community/Business Partnerships

The purpose of this section is to demonstrate that the school has formed true partnerships with the local community. Your business partners must be registered as a Dade Partner via intranet WDPV and the school and business are each giving and receiving. Civic clubs, non-profit or government agencies, and colleges can also be partners. An agreement is not needed for a one-time small donation. Most partnerships are ongoing relationships.

Criterion Requirement		Required/Suggested Documentation
CBP 1	Each community/business/agency enters into an annual, jointly developed plan of partnership activities.	Suggested documentation for CBP 1 & CBP 2: <ul style="list-style-type: none"> • A list of the partners and a synopsis of their school activities from WDPV database. • Copies of Dade partner proposals OR • Correspondence or newsletter articles describing activities, or communications to renew partnership activities.
CBP 2	Community/business/agency maintains an on-going relationship with the school.	
CBP 3	Community/business/agency is involved in the development and implementation of the School Improvement Plan. (This must be the person named on the official composition form. State Statute does not allow proxy EESAC attendance.)	Suggested documentation: <ul style="list-style-type: none"> • Highlighted EESAC minutes and/or attendance roster showing the partner's role as an Official EESAC Member. This person must be named on the EESAC Composition form OR • Ensure that the Business Community Representative (BCR) member is on your school website.
CBP 4	Community/business/agency partnership supports teaching and learning through the donation of human resources and goods/services or financial resources.	Suggested documentation: <ul style="list-style-type: none"> • WDPV report of in-kind and monetary contributions. • Copies of DP proposal forms with donations. • Correspondence or newsletter articles highlighting specific contributions.
CBP 5	School designates a community/business partnership coordinator.	Required documentation (include all items listed): <ul style="list-style-type: none"> • Completed designation Form (Briefing# 4977) • Memorandum from Principal designating liaison.
CBP 6	School provides opportunities for community/business partners to receive orientation and training. (This can be done in a group or individually.)	Suggested documentation: <ul style="list-style-type: none"> • Correspondence, invitation, agenda, and/or program for orientation and training of partners.

<p>CBP 7</p>	<p>Community/business partnership coordinator AND school staff receive training during the year on effective use of services by business partners. (This requires two separate training activities.)</p>	<p>Required documentation (include all items listed):</p> <ul style="list-style-type: none"> • Documentation of attendance at Five Star Leadership Conference AND • Faculty/staff meeting agendas/attendance rosters/handouts to document staff training on effective use of partner services.
<p>CBP 8</p>	<p>School provides recognition of community/business partners.</p>	<p>Suggested documentation:</p> <ul style="list-style-type: none"> • Copy of partner award nominations or certificates or listing of nominees/winners. • Dade Partners Exemplary Awards OR • Thank you letters from the school and/or students invitation/program/sign-in sheets of recognition events OR • School newsletter or other press acknowledging partners.