

**Family Involvement** This section will demonstrate that the school has involved families of its students in the educational process. Research continues to show that parental involvement has a definite, positive effect on student performance. The Parent Academy offers variety activities and should be used as a resource for family involvement.

<b>Criterion Requirement</b>		<b>Required/Suggested Documentation</b>
<b>FI 1</b>	<b>Active parent organization.</b> (PTA/PTO/PTSA, Boosters, etc.)	Suggested documentation: <ul style="list-style-type: none"> <li>• Schedule of organization’s activities for the year OR</li> <li>• Membership invitation flyer or roster of officers for year OR</li> <li>• Copy of the minutes, agenda, or sign-in sheet of one meeting.</li> </ul>
<b>FI 2</b>	<b>Education opportunities YOUR SCHOOL offered to families.</b> (This must focus on <b>helping parents to improve themselves</b> , and must be a school activity)	Suggested documentation: <b><u>The Parent Academy</u></b> <ul style="list-style-type: none"> <li>• Highlighted newsletter or flyer announcing courses offered by your school to your families OR</li> <li>• Connect Ed. dated scripts OR</li> <li>• Pictures of parents in support or discussion groups.</li> </ul>
<b>FI 3</b>	<b>Focus/discussion/support groups YOUR SCHOOL offered to families.</b> These must focus on the school’s activities to <b>help parents in coping with family problems that may impact the education of the student</b> , such as drug and alcohol, domestic violence, raising grandchildren, setting limits, ESE support, divorce, etc. (FCAT RELATED TRAINING IS NOT APPROPRIATE FOR THIS CRITERION.)	Suggested documentation: <b><u>The Parent Academy</u></b> <ul style="list-style-type: none"> <li>• Highlighted newsletter article or flyer announcing discussion event or group meeting hosted by YOUR school OR</li> <li>• Meeting agenda, program, and sign-in sheets of the workshop hosted by YOUR school OR</li> <li>• Counselor/student services agenda.</li> </ul>
<b>FI 4</b>	<b>Joint parent and student training.</b> (At least one session of the training must include students and parents learning together in the same activity.)	Suggested documentation: <b><u>The Parent Academy</u></b> ; Family Reading/Science/Math Night, Doughnuts with Dads <ul style="list-style-type: none"> <li>• Highlighted newsletter article or flyer clearly indicating parents <b>and</b> students OR</li> <li>• Agenda, program, handouts or sign-in sheets clearly showing both parents <b>and</b> students.</li> </ul>

<b>FI 5</b>	<b>Family outreach activities offered by YOUR SCHOOL through collaborative or facilitated activities.</b> (This criterion focuses on the considerations your school gives to families who do not desire to attend activities at the school due to personal schedules, transportation issues, or personal attitudes. Activities should be primarily held away from the school.)	Suggested documentation: <b><u>The Parent Academy, Family Learning Events</u></b> <ul style="list-style-type: none"> <li>• Highlighted newsletter article or flyer from a Family Learning Event hosted by TPA OR</li> <li>• Agenda, program, handouts, or sign-in sheets.</li> </ul>
<b>FI 6</b>	<b>A minimum of 60 percent of families are involved in a positive way in the school more than once during the school year.</b> (A data collection method that can be shown and that result in an actual percentage is required. The school might use a parent survey, teacher roster or sign-in sheets to collect the data.)	Required documentation <u>Sign-In Sheets</u> derived from: <i>teacher parent conferences, The Parent Academy Workshops, a school event, Open House, volunteers &amp; chaperones</i>
<b>FI 7</b>	<b>Evidence of a variety of communication techniques with families by teachers and school staff.</b> (Documentation should show regular, two-way communication, using a variety of mediums.)	Suggested documentation: (show at least 3 varieties) <ul style="list-style-type: none"> <li>• Roster of communication methods used by the school, with examples of several.</li> <li>• Parent-Teacher Conference request forms OR</li> <li>• Newsletters, weekly bulletins and flyers OR</li> <li>• Connect Ed. scripts OR</li> <li>• Bilingual editions of printed bulletins, etc. OR</li> <li>• A copy of the school web page giving parent information.</li> </ul>
<b>FI 8</b>	<b>Ensure that welcome signage is near the entrance and \any other interaction with parents creates a climate in which parents feel valued and welcome.</b>	Required documentation (include all items listed): <ul style="list-style-type: none"> <li>• Photograph of welcome signage and other family friendly displays.</li> <li>• Parent Resource Center.</li> </ul>
<b>FI 9</b>	<b>Provide parents with current information regarding school policies, practices, and both school and student performance.</b>	Suggested documentation: <ul style="list-style-type: none"> <li>• A list the types of information sent home during the year, with some examples.</li> </ul> Please do not include samples of standard District-issued information. Naming these documents is adequate (i.e. student code of conduct, SIP on website, student progress reports and report cards, etc.)