

Student Community Service Not every student in the school needs to participate in a service learning project, but this type of opportunity needs to be offered to more than one classroom. The key phrase in this criterion is **“focus on an identified community need.”** The service learning could be part of a club project, but **there must be a learning/research component where the community need is studied and reported on by students.**

<i>Criterion Requirement</i>	<i>Required/Suggested Documentation</i>
<p>SCS 1 School provides opportunities to students for service learning that focus on an identified community need.</p> <ul style="list-style-type: none"> • identification of a local or global community need, • an action plan to address the problem and its integration into the curriculum, • implementation of the plan (actual service by the students), and • observation and analysis of the experience (reflection). 	<p>Required documentation:</p> <ul style="list-style-type: none"> • Complete service learning planning form for one community project. (<i>See elementary, middle, and senior high examples</i>). AND • Newspaper/newsletter article or other evidence of project completion.
<p>SCS 2 A minimum of fifty percent of students are involved in community service activities. (A data collection method that can be shown and that result in an actual percentage is required. The school might use a student survey, teacher roster or sign-in sheets to collect the data.)</p>	<p>Suggested documentation (include all items listed):</p> <ul style="list-style-type: none"> • United Way Campaign Student Final Report. <p>Data Collection Formula:</p> <ul style="list-style-type: none"> • Number of students participating in community service activity_____. • Number of enrolled students _____ . • Divide the number of participating students by the number of enrolled students to get your %. • Canned food drive. • Graduation requirement.